

<ul style="list-style-type: none"> Does not relate well with others. 			success for the group.
<ul style="list-style-type: none"> Ineffective (1) 	<ul style="list-style-type: none"> Developing (2) 	<ul style="list-style-type: none"> Accomplished (3) 	<ul style="list-style-type: none"> Exceeds (4)
Values Professionalism			
Professional Development and Involvement			
<ul style="list-style-type: none"> Unaware of professional organizations and/or professional publications. Shows little or no interest in professional activities or events. Attends only when mandatory. Little interest in growing professionally. 	<ul style="list-style-type: none"> Aware of professional organizations and/or professional publications. Occasionally participates in professional activities or events. Sees the importance of professional growth. 	<ul style="list-style-type: none"> References or makes use of professional organizations or publications. Willingly participates in professional activities or events. Belongs to professional organization(s). Values professional growth. 	<ul style="list-style-type: none"> Actively involved with professional organizations and publications. Seeks opportunities to be involved in professional activities or events. Takes a leadership role in professional organizations(s). Makes professional growth a high priority.
Respect for School Rules, Policies, and Norms			
<ul style="list-style-type: none"> Unaware of school rules and policies. Sometimes disregards known policies or restrictions. Wants exceptions to be made for himself/her, 			

		dress, behavior, etc.
<p>Communication</p> <ul style="list-style-type: none"> • Uses incorrect grammar in oral and/or written communications. • May use slang, profanity, inappropriate vocabulary or offensive language. • Does not express ideas clearly. • May display distracting language habits (e.g. repetition of words or phrases such as “okay” or “like”) 	<ul style="list-style-type: none"> • Usually uses correct grammar in oral and/or written communication. • Generally uses language that is appropriate and not offensive. • Can convey ideas accurately. 	<ul style="list-style-type: none"> • Uses correct grammar in oral and/or written communication. • Communication is free of offensive or inappropriate language.

for loss of emotional control.		humor and/or willingness to get along with others.	his/her own emotions and behaviors
· Ineffective (1)	· Developing (2)	· Accomplished (3)	

5/19/21 (adapted) *Rubric adapted from Wayda, V, & Lund, J. (2005). Assessing dispositions: An unresolved challenge in teacher education; Teacher candidates may know the subject, but are they suited for the job? The Journal of Physical Education, Recreation, & Dance, 76, p. 34.