Institute for Learning Differences - School History Form

	Applicant information					
Name:	Date	Date				
School:	Graduation Date:	Graduation Date:				
School Address:						
Form completed by:Title:						
Contact Info:						
	Accommodations and Support					
Did the applicant have an IEP/504? Y	Yes/No Was the student an active participant in the planning process?	Yes/No				
Initial Date of accommodations/service	ces:					
Accommodations received: (Circle all Note-taker / Distraction free	= =)T#8				

ell as in the

academic environment which will assist us in best meeting their needs.

The applicant:	Frequently	Occasionally	Rarely	Comment:
Manages time effectively				
Prioritizes responsibilities				
Self-starter completes assignments without prompting				
Completes assignments in a timely manner without reminders				
Regularly attends school				
Demonstrates focus for at least an hour when working on assignments/reading				
Readily loses direction; inattentive to the task at hand				
Seeks assistance for assignments when needed				
Is capable of recalling lecture materials				
Self-advocates				
Is responsible for their actions				
Contributes appropriately to class conversations				
Interacts appropriately with peers				
Interacts appropriately with adults				
Demonstrates self-confidence				

Thank you for your participation. Please return the completed form to:

Thomas More University
Institute for Learning Differences (ILD)
333 Thomas More Parkway
Crestview Hills, KY 41017
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ild@thomasmore.edu